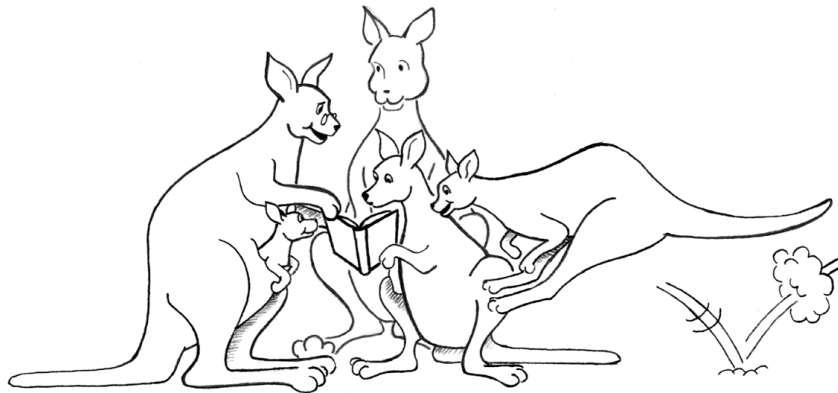




**School-Home Connections for the
Michigan Literacy Progress Profile (MLPP)**

Part of the Reading Plan for Michigan



Draft, January 2002



FAMILY FUNdamentals for Literacy is a joint project by the Michigan Department of Education's Early Literacy Committee, Wayne RESA and Partnership For Learning parent information network.

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The FAMILY FUNdamentals for Literacy school-home notebook was created with the help of teachers, parents, and reading specialists on the Michigan Department of Education's Early Literacy Committee.

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Selected activities adapted with permission from the School Home Links Reading Kit, with permission from the U.S. Department of Education, Partnership for Family Involvement in Education, 877-4ED-PUBS, <http://pfie.ed.gov/>.

For additional learning activities or reading resources, visit www.PartnershipForLearning.org.

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FAMILY FUNDamentals for Literacy

School-Home Connections for the *Michigan Literacy Progress Profile (MLPP)*

A Part of the Reading Plan for Michigan

Most researchers agree: when parents and teachers work together, children do better in school. After all, during the school year only 30 percent of a child's waking hours are spent in school. So a lot of language development and learning goes on at home. This is especially true when it comes to learning to read and write.

However, saying that parent involvement in literacy education is important is not the same thing as making partnerships happen. This packet is designed to help teachers bridge the gap between home and school by providing home activities that build upon and support what students are learning at school. It includes:

- *FAMILY FUNDamentals for Literacy*—over 500 take-home activities
- Introduction to the *MLPP* for families
- Information for families on how children learn to read and write
- Tips for teachers on how to work more effectively with families
- Resources for further information

The *FAMILY FUNDamentals for Literacy* expand upon the parent interventions included in the *MLPP (Michigan Literacy Progress Profile)*. It is designed to give parents a variety of home reading activities that will complement their child's literacy work at school, based on the child's own strengths and weaknesses, as identified by the *MLPP* assessment. Each *FAMILY FUNDamental* corresponds to specific skill areas identified in the *MLPP*. Although all families could enjoy and benefit from the activities, the activities will be most powerful for those students whose need for such intervention is identified and whose teachers are working on the same skills at school.

Designed by teachers, each activity has been reviewed by a team of parents, teachers, reading specialists and administrators who serve on the Early Literacy Committee. We hope you find them helpful. However, they won't work miracles all by themselves. They are merely one tool schools can use in building the kinds of relationships needed to create a synergy between home and school.

We encourage you to continue to work toward a shared vision of meaningful parent involvement with the families in your school. By working together, we stand a better chance of helping the children in Michigan read well and independently by the end of third grade.

This document has been piloted in more than 75 classrooms across Michigan and is now available to schools and teachers, both in print and on compact disc.

Sincerely,

Bonnie Rockafellow
Early Literacy Committee

Linda Wacyk

Annena Z. McCleskey

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